

FROM THE PRINCIPAL

Dear Parents and Community Members,

We teach a rigorous curriculum where every student studies language arts & literature, history & geography, mathematics, science, music and the visual arts in a precise sequence year-by-year. Our purpose in teaching content in a grade-by-grade sequence is to give every student the knowledge necessary to achieve at high levels. Over 80% of M.I.T.C.H. students met reading standards compared with 70% for the state. In math, the percent of students meeting standards was 76%, 11% higher than the state average. And in science, 81% of our students met standards compared to 68% for the state. MITCH received a 2013-14 Overall State Rating of average. A greater percentage of our students meet or exceed the state benchmarks, but to protect individual students' privacy we are not awarded points in the subgroup growth category. A closer look at student group outcomes reveals that our sequential instruction supported by class sizes limited to 26 students closes the achievement gap for students in under-served demographics, as well as

for English learners.

We offer an education emphasizing

- Literacy through content-rich reading instruction and explicit writing instruction at every grade level;
- Mastery of mathematics & science skills and concepts
- Cultural literacy through music and visual arts instruction
- Daily homework
- Individual student effort, perseverance, and personal responsibility

We offer an education expecting

- High academic achievement through consistent daily performance by every student
- Parents to partner in the learning process by supporting the school's challenging learning objectives and behavior expectations

Thank you,

Director | Melissa Meyer

SCHOOL PROFILE

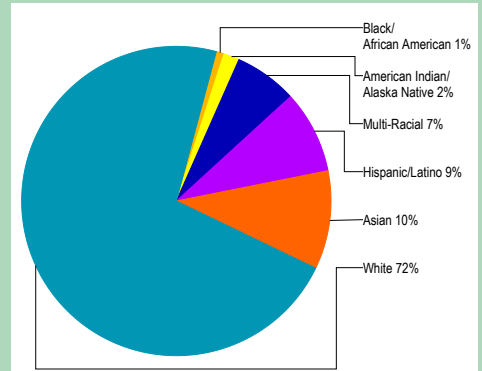
Enrollment 2013-14	243
K-3	95
4-5	76
Change from previous year	+0.4%
Students attending 90% or more of enrolled days	95.0%
.....	
Average elementary class size in 2012-13	23.1

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	*
Students with disabilities	8%
.....	
Number of different languages spoken:	10

STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

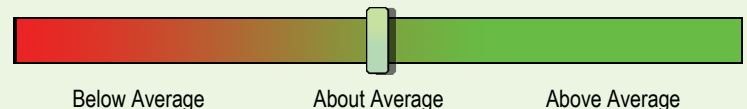
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



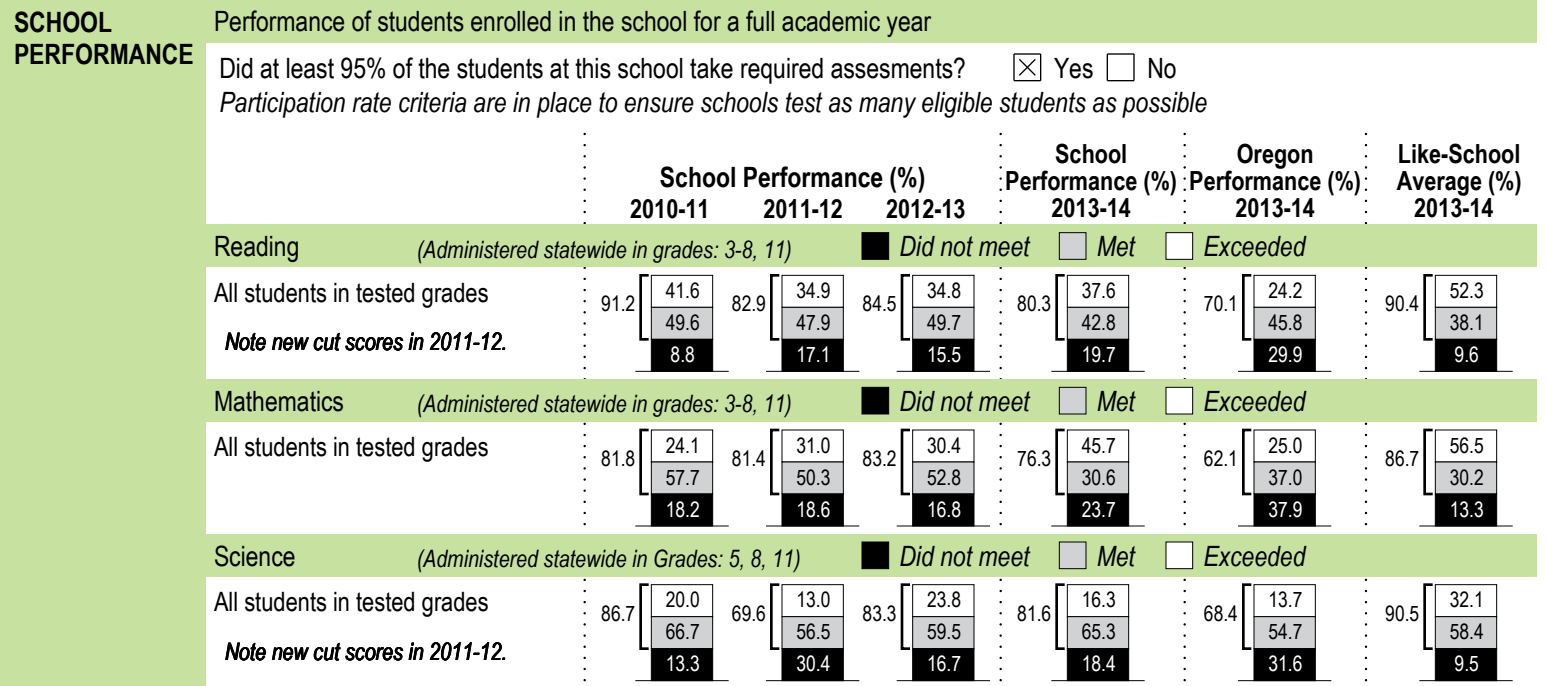
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged	*	58.5	*	American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	*	58.5	*	Reading	*	56.1	*	Reading	*	55.2	*
Mathematics	*	49.5	*	Mathematics	*	46.9	*	Mathematics	*	50.6	*
Science	*	56.1	*	Science	*	55.2	*	Science	*	49.0	*
English Learners				Asian			White				
Reading	66.7	46.3	+20.4	Reading	94.1	79.5	+14.6	Reading	79.8	76.7	+3.1
Mathematics	66.7	44.6	+22.1	Mathematics	94.1	79.9	+14.2	Mathematics	74.2	67.8	+6.4
Science	*	41.4	*	Science	*	76.5	*	Science	82.4	76.4	+6.0
Students with Disabilities				Black/African American			Female				
Reading	43.8	36.3	+7.5	Reading	*	51.5	*	Reading	85.7	73.3	+12.4
Mathematics	37.5	27.9	+9.6	Mathematics	*	39.0	*	Mathematics	75.0	62.5	+12.5
Science	66.7	40.8	+25.9	Science	*	43.9	*	Science	78.3	66.4	+11.9
Migrant				Hispanic/Latino			Male				
Reading	*	41.8	*	Reading	61.5	51.7	+9.8	Reading	75.3	67.0	+8.3
Mathematics	*	41.0	*	Mathematics	69.2	45.8	+23.4	Mathematics	77.5	61.6	+15.9
Science	*	37.1	*	Science	*	46.5	*	Science	84.6	70.2	+14.4
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	76.9	74.6	+2.3	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	*	98.2	*	Mathematics	76.9	64.6	+12.3				
Science	*	98.2	*	Science	*	72.9	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

Positive Behavior Intervention System, P.A.W.s
(Positive Actions and Words)
School wellness program
School garden supported by community
partnerships
Annual Parent Survey: 90.1% Overall

Satisfaction rating; 90% of parents believe child
receives a high quality education

**ACADEMIC
SUPPORT**

Small class size: 20-25 students per class
Parent Group & Board of Directors raise
funds to support instructional needs
Study skills strategies taught in 6th, 7th, 8th
grades
Full-time teacher supporting student learning
interventions
District learning specialist available
Partnership with TTOA for advanced math
classes; students receive high school credit

**ACADEMIC
ENRICHMENT**

Agricultural Engineering focus integrated
throughout curriculum
AG Fridays for Middle School
Core Knowledge Cross-curricular Events
every grade level
Monthly field trips/guest speakers in each
grade
PM Kindergarten Enrichment Activities
Community Partnerships to develop School
Gardens
Art & Music required classes
Pursuing School of Distinction Core
Knowledge Foundation designation
Student Leadership 6-8
After school enrichment activities

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

Middle School Student Leadership Club
School Garden
Monthly curriculum workshops and guest
speakers for parents

Annual STE(A)M Fair
Annual Scripps National Spelling Bee

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.