

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as Not Meeting AYP if any indicator is determined to be Not Met. The Student Achievement and Student Participation ratings are based on 2007-2008 and 2008-2009 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity	NA	NA	NA	NA	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA
All Students	MET	MET	MET	MET	MET

NA: Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2008-2009 School Report Card



Dear Parents and Community Members,

November 10, 2009

The Oregon Department of Education is proud to issue the 11th annual school Report Card. This year's report cards include two significant changes: a simplified rating system for schools and a new description of how much students have learned from year to year called a "Growth Model". The new rating system uses three categories: Outstanding, Satisfactory and In Need of Improvement. These ratings cannot tell you everything about your school but are a good starting point for talking about our successes and opportunities for improvement.

Susan Castillo
Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: MET

DID NOT MEET
See rating details on back page

MET

Oregon Report Card Overall Rating: OUTSTANDING

In Need of Improvement Satisfactory Outstanding

SCHOOL AT A GLANCE

	Student Population		Attendance		Expulsions		Testing Participation	
	School	District	School	District	School	District	School	District
Number of Students	115	96.0%	96.0%	95.5%	0	0	100%	98.8%
Percentage of Students in English as a Second Language Programs	0.0%		95.9%	95.7%			100%	98.8%
Staffing								
Administrators (FTE)	1.0							
Teachers (FTE)	7.3							
Average Years of Experience	7.3							
With a Master's Degree or Higher	35.6%							
With Emergency or Provisional Credential as of January 15, 2009	0.0%							
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	88.9%							
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	11.1%							
Educational Assistants (FTE)	0.0							
Other Staff (FTE)	1.3							

Department of Education Notes
 1 For informational purposes only: Based on the 2007-08 report card rating system, this school would have received an overall rating of Exceptional.

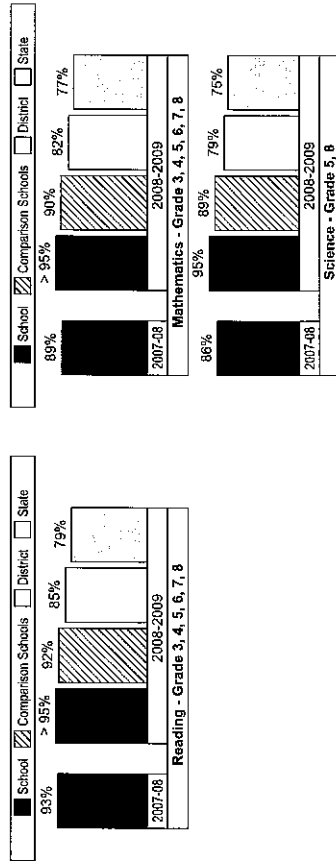
Elementary Class Size	Number of Students	
	School	State
Fewer than 20 Students	0	20.4%
20-25 Students	6	51.8%
26-30 Students	0	25.5%
More Than 30 Students	0	2.5%

*Not displayed to protect student confidentiality. --- No data available

ACHIEVEMENT DATA

**Academic Achievement
Percentage of Students Meeting Standards**

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentages of students in your school in grades 3-8 and 10 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in grade 10 or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2007-2008	2008-2009	2007-2008	2008-2009
American Indian/Alaskan Native	%	%	%	%
Asian/Pacific Islander	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*
Hispanic	*	*	*	*
White (not of Hispanic origin)	> 95	> 95	90.2	> 95
Multi-Racial/Multi-Ethnic	*	*	*	*
Students with Disabilities	*	*	*	*
Limited English Proficient	*	*	*	*
Economically Disadvantaged	> 95	> 95	*	> 95
All Students	92.5	92.5	92.5	> 95

* Not displayed to protect student confidentiality. --- No data available

For more information, contact the Oregon Department of Education at 503-947-5764.

MITCH Charter School (3579)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2008-2009 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/data/schoolanddistrictresults/reporting/PublicRpt.asp

STUDENT GROUP	ENGLISH/ LANGUAGE ARTS				MATHEMATICS				SCIENCE			
	EXCEEDED %	MET %	NOT MET %	* %	EXCEEDED %	MET %	NOT MET %	* %	EXCEEDED %	MET %	NOT MET %	* %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	> 95.0	< 5.0	> 95.0	50.0	43.8	6.3	*
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*	*	*	*
Male	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	> 95.0	< 5.0	*
Female	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	> 95.0	< 5.0	> 95.0	40.0	50.0	10.0	*
Talented and Gifted	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	> 95.0	< 5.0	> 95.0	*	*	*	*
All Students	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	> 95.0	< 5.0	> 95.0	55.0	40.0	5.0	*

* Not displayed to protect student confidentiality. --- No data available

STUDENT GROUP	ENGLISH/ LANGUAGE ARTS		MATHEMATICS		SCIENCE	
	EXCEEDED %	MET %	EXCEEDED %	MET %	EXCEEDED %	MET %
American Indian/Alaskan Native	100.0	100.0	100.0	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0	100.0	100.0	100.0
Male	100.0	100.0	100.0	100.0	100.0	100.0
Female	100.0	100.0	100.0	100.0	100.0	100.0
Talented and Gifted	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---
Economically Disadvantaged	100.0	100.0	100.0	100.0	100.0	100.0
All Students	100.0	100.0	100.0	100.0	100.0	100.0

* Not displayed to protect student confidentiality. --- No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/toc.asp

MITCH Charter School (3579) Print Date: 11/09/2009

Overall School Rating: Outstanding

School Rating Summary Data

Summary Data		Rating / Comments
Achievement Index <small>See page 2</small>	114.4	Outstanding
Attendance Rate <small>See page 3</small>	96.0	Outstanding
Participation Rate <small>See page 3</small>	100.0	Outstanding
AYP Status	MET	<i>If the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.</i>
<i>Overall School Rating</i>		Outstanding

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators. However, if the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.

School Performance Data

2007-08 and 2008-09 Combined	Reading	Math
% Meets	31.9	31.9
% Exceeds	63.7	61.1
% Meets or Exceeds	95.6	92.9
% Meets, Exceeds, or Meets Growth	95.6	94.7

Achievement Index Rating: Outstanding

$$\text{School Achievement Index} = (\text{Reading Index} + \text{Math Index}) / 2$$

$$= (115.0 + 113.7) / 2 = 114.4$$

Rating	In Need of Improvement	Satisfactory	Outstanding
Index Score	Less than 60.0	60.0 to 89.9	90.0 or Higher

Reading and Math Achievement Index Data

	2007-08						2008-09					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA	Yes			No	NA		
Reading												
All Students	31	18	0	4	0	53	41	18	0	1	0	60
Economically Disadvantaged	*	*	*	*	*	*	5	2	0	0	0	7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	25	14	0	2	0	41	35	13	0	1	0	49
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*	*	*	*
Column Totals (excluding White, Asian, Multi)	34	24	0	5	0	63	50	26	0	1	0	77
Weight	133	100	100	0	0		133	100	100	0	0	
Weighted Counts	4522	2400	0				6650	2600	0			
Yearly Index	(4522 + 2400 + 0) / 63 = 109.9						(6650 + 2600 + 0) / 77 = 120.1					
Reading Index	(109.9 + 120.1) / 2 = 115.0											

	2007-08						2008-09					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA	Yes			No	NA		
Math												
All Students	34	13	2	2	2	53	35	23	0	2	0	60
Economically Disadvantaged	*	*	*	*	*	*	4	3	0	0	0	7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	27	10	0	2	2	41	29	19	0	1	0	49
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*	*	*	*
Column Totals (excluding White, Asian, Multi)	39	17	3	2	2	63	43	30	0	4	0	77
Weight	133	100	100	0	0		133	100	100	0	0	
Weighted Counts	5187	1700	300				5719	3000	0			
Yearly Index	(5187 + 1700 + 300) / 63 = 114.1						(5719 + 3000 + 0) / 77 = 113.2					
Math Index	(114.1 + 113.2) / 2 = 113.7											

Additional Indicators ¹

Attendance Rate

School Year	Rate
2007-2008	96.0
2008-2009	95.9

Attendance: Outstanding

Two-year Average Attendance = (Attendance Rate 2007-08 + Attendance Rate 2008-09) / 2
 = (96.0 + 95.9) / 2 = 96.0

Rating	In Need of Improvement	Satisfactory	Outstanding
Attendance Rate	Less than 89.0	89.0 to 91.9	92.0 or Higher

Participation Rate

2008-09 Participation in Statewide Assessments

Grade	Reading		Math		Writing		Science*	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	21	0	21	0				
4	19	0	19	0	19	0		
5	20	0	20	0			20	0
6	0	0	0	0				
7	0	0	0	0	0	0		
8	0	0	0	0			0	0
10	0	0	0	0	0	0	0	0

* Science is included for display purposes only. Science will be included in Participation for 2009-10.

Participation: Outstanding

Participation in Statewide Assessments = Participants / (Participants + Non-Participants)
 = 139 / (139 + 0) = 100.0

Rating	In Need of Improvement	Outstanding
Participation Rate	Less than 94.5	94.5 or Higher

District: Tigard-Tualatin SD 23J (2242)

School: MITCH Charter School (3579)

Public Version

OREGON Department of Education

255 Capitol Street NE, Salem OR 97310

Friday, November 06, 2009

Notes

Overall School Rating

There are no notes.

Achievement Index Rating

There are no notes.

Additional Indicators

1- Attendance and Participation rates that do not meet minimum requirements may limit a school's overall rating.

2008-09 Final AYP Report (Public)

Summary
(As of 9/2/2009)

District: Tigard-Tualatin SD 23J
School: MITCH Charter School

AYP Designation: **MET**

Did the school meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged			
Limited English Proficient			
Students with Disabilities			
Asian/Pacific Islander			
Black (not of Hispanic origin)			
Hispanic origin			
American Indian/Alaskan Native			
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic			

English/Language Arts (Reading)	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET		MET
Economically Disadvantaged					
Limited English Proficient					
Students with Disabilities					
Asian/Pacific Islander					
Black (not of Hispanic origin)					
Hispanic origin					
American Indian/Alaskan Native					
White (not of Hispanic origin)	MET	MET	MET		MET
Multi-Racial/Multi-Ethnic					

Mathematics (Math)	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET		MET
Economically Disadvantaged					
Limited English Proficient					
Students with Disabilities					
Asian/Pacific Islander					
Black (not of Hispanic origin)					
Hispanic origin					
American Indian/Alaskan Native					
White (not of Hispanic origin)	MET	MET	MET		MET
Multi-Racial/Multi-Ethnic					

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2008-09 Final AYP Report (Public)
Reading Knowledge and Skills Details

District: Tigard-Tualatin SD 23J
 School: MITCH Charter School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	53	60	0	0	113	100
Economically Disadvantaged		3	7	0	0	10	100
Limited English Proficient		0	0	0	0	0	--
Students with Disabilities		1	5	0	0	6	100
Asian/Pacific Islander		5	3	0	0	8	100
Black (not of Hispanic origin)		2	1	0	0	3	100
Hispanic origin		1	2	0	0	3	100
American Indian/Alaskan Native		3	2	0	0	5	100
White (not of Hispanic origin)	MET	41	49	0	0	90	100
Multi-Racial/Multi-Ethnic		1	3	0	0	4	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	53	49	60	59	2007-2009	95.58	15.19	110.76
Economically Disadvantaged		*	*	7	7	2007-2009	*	*	*
Limited English Proficient		*	*	*	*	2007-2009	--	--	*
Students with Disabilities		*	*	*	*	2007-2009	*	*	*
Asian/Pacific Islander		*	*	*	*	2007-2009	*	*	*
Black (not of Hispanic origin)		*	*	*	*	2007-2009	*	*	*
Hispanic origin		*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native		*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	41	39	49	48	2007-2009	96.67	17.02	113.68
Multi-Racial/Multi-Ethnic		*	*	*	*	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students		92.45	98.33	5.88	0.75
Economically Disadvantaged		*	100.00	*	*
Limited English Proficient		--	--	--	*
Students with Disabilities		*	*	*	*
Asian/Pacific Islander		*	*	*	*
Black (not of Hispanic origin)		*	*	*	*
Hispanic origin		*	*	*	*
American Indian/Alaskan Native		*	*	*	*
White (not of Hispanic origin)		95.12	97.96	2.84	0.49
Multi-Racial/Multi-Ethnic		*	*	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Tigard-Tualatin SD 23J
 School: MITCH Charter School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	53	60	0	0	113	100
Economically Disadvantaged		3	7	0	0	10	100
Limited English Proficient		0	0	0	0	0	--
Students with Disabilities		1	5	0	0	6	100
Asian/Pacific Islander		5	3	0	0	8	100
Black (not of Hispanic origin)		2	1	0	0	3	100
Hispanic origin		1	2	0	0	3	100
American Indian/Alaskan Native		3	2	0	0	5	100
White (not of Hispanic origin)	MET	41	49	0	0	90	100
Multi-Racial/Multi-Ethnic		1	3	0	0	4	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	53	47	60	58	2007-2009	92.92	15.19	108.11
Economically Disadvantaged		*	*	7	7	2007-2009	*	*	*
Limited English Proficient		*	*	*	*	2007-2009	--	--	*
Students with Disabilities		*	*	*	*	2007-2009	*	*	*
Asian/Pacific Islander		*	*	*	*	2007-2009	*	*	*
Black (not of Hispanic origin)		*	*	*	*	2007-2009	*	*	*
Hispanic origin		*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native		*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	41	37	49	48	2007-2009	94.44	17.02	111.46
Multi-Racial/Multi-Ethnic		*	*	*	*	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008	2008-2009	Change in % Met	Growth Target
		% Met	% Met		
All Students		88.68	96.67	7.99	1.13
Economically Disadvantaged		*	100.00	*	*
Limited English Proficient		--	--	--	*
Students with Disabilities		*	*	*	*
Asian/Pacific Islander		*	*	*	*
Black (not of Hispanic origin)		*	*	*	*
Hispanic origin		*	*	*	*
American Indian/Alaskan Native		*	*	*	*
White (not of Hispanic origin)		90.24	97.96	7.72	0.98
Multi-Racial/Multi-Ethnic		*	*	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP
Attendance

District: Tigard-Tualatin SD 23J
School: MITCH Charter School

Attendance	Attendance	2007-09	
		Enroll	% Attend.
All Students	MET	125	95.
Economically Disadvantaged		*	96.
Limited English Proficient		--	
Students with Disabilities		13	96.
Asian/Pacific Islander		9	97.
Black (not of Hispanic origin)		*	*
Hispanic origin		*	*
American Indian/Alaskan Native		*	*
White (not of Hispanic origin)	MET	100	95.
Multi-Racial/Multi-Ethnic		6	97.

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated by enrollment submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
	Not applicable
NOTE	New or reconfigured school or district lacking rating
NO DATA	No Rating Provided. District has not submitted data

AYP History	Overall AYP	English/ Language Arts AYP	Attendance
2006-2007	MET	MET	ET
2007-2008	MET	MET	ET
2008-2009	MET	MET	ET

* Suppressed due to insufficient data