

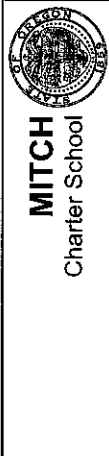
PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2011-2012 School Report Card



Dear Parents and Community Members,

October 11, 2012
 The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nexigen.

Rob Saxton, Deputy Superintendent of Public Instruction

Rob Saxton

Oregon Report Card Overall Rating: OUTSTANDING

In Need of Improvement Satisfactory Outstanding

Federal Designation For Title I Schools¹

PRIORITY FOCUS MODEL

SCHOOL AT A GLANCE

Student Population	School	District	State
Number of Students	236	95.7%	94.7%
Percentage of Students in English as a Second Language Programs	0.4%	96.0%	94.9%

Expulsions	School	State
Number of Expulsions Due to Weapons	0	218

Staffing	School	State
Administrators (FTE)	1.0	
Teachers (FTE)	11.7	
Average Years of Experience	5.3	
With a Master's Degree or Higher	61.2%	
With Emergency or Provisional Credential	0.0%	
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%	
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%	
Educational Assistants (FTE)	0.0	
Other Staff (FTE)	3.7	

Testing Participation	School	State
Participation in 2011-2012 Statewide Assessments	99.7%	99.1%

Elementary Class Size	School	State
Fewer than 20 Students	0	11.6%
20-25 Students	7	38.3%
26-30 Students	3	38.7%
More Than 30 Students	0	11.4%

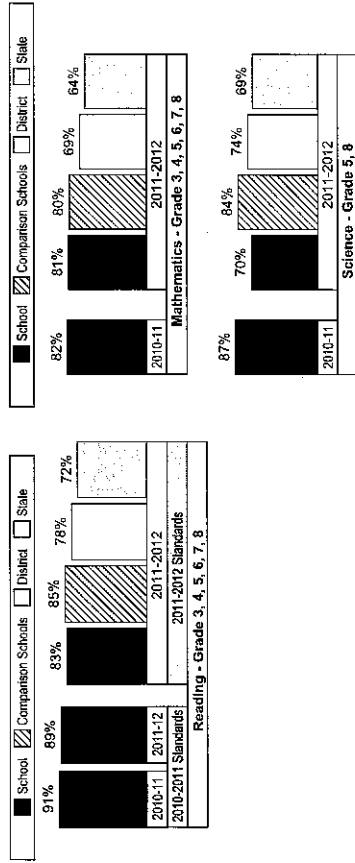
Department of Education Notes
¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

* Not displayed to protect student confidentiality. -- No data available

ACHIEVEMENT DATA

**Academic Achievement
Percentage of Students Meeting Standards**

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011 %	2011-2012 %	2010-2011 %	2011-2012 %
American Indian/Alaskan Native	*	*	*	*
Asian/Pacific Islander	> 95.0	> 95.0	> 95.0	> 95.0
Black (not of Hispanic origin)	*	*	*	*
Hispanic	85.7	77.8	71.4	55.6
White (not of Hispanic origin)	92.7	83.3	85.5	84.1
Multi-Racial/Multi-Ethnic	90.0	83.3	90.0	83.3
Students with Disabilities	83.3	50.0	66.7	61.1
Limited English Proficient	--	*	--	*
Economically Disadvantaged	--	*	--	*
All Students	92.7	84.2	85.4	83.4

* Not displayed to protect student confidentiality. -- No data available

For more information, contact the Oregon Department of Education at 503-947-5715.
MITCH Charter School (3579)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagruscompressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT					
	ENGLISH/ LANGUAGE ARTS		MATHEMATICS		SCIENCE	
Race/Ethnicity	EXCEEDED	MEET	EXCEEDED	MEET	EXCEEDED	MEET
American Indian/Alaskan Native	*	*	*	*	*	*
Asian/Pacific Islander	> 95.0	> 95.0	> 95.0	> 95.0	*	*
Black (not of Hispanic origin)	22.2	55.6	22.2	11.1	44.4	44.4
White (not of Hispanic origin)	35.1	47.4	17.5	27.4	54.9	17.7
Multi-Racial/Multi-Ethnic	33.3	43.3	22.4	37.3	44.8	17.9
Male	34.3	43.3	22.4	37.3	44.8	17.9
Female	35.4	51.9	12.7	25.6	55.1	19.2
Talented and Gifted	*	*	*	*	*	*
Students with Disabilities	33.3	11.1	55.6	22.2	33.3	44.4
Migrant	--	--	--	--	--	--
Limited English Proficient	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*
All Students	34.9	47.9	17.1	31.0	50.3	18.0

* Not displayed to protect student confidentiality. -- No data available

STUDENT GROUP

STUDENT GROUP	ENGLISH/ LANGUAGE ARTS		MATHEMATICS		SCIENCE	
	EXCEEDED	MEET	EXCEEDED	MEET	EXCEEDED	MEET
American Indian/Alaskan Native	100.0	100.0	100.0	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0	99.1	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0	98.7	100.0	100.0
Male	100.0	100.0	100.0	100.0	100.0	100.0
Female	100.0	100.0	100.0	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0	100.0	100.0	100.0
Migrant	--	--	--	--	--	--
Limited English Proficient	100.0	100.0	100.0	100.0	100.0	100.0
Economically Disadvantaged	100.0	100.0	100.0	100.0	100.0	100.0
All Students	100.0	100.0	99.3	99.3	100.0	100.0

* Not displayed to protect student confidentiality. -- No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/loc.aspx
MITCH Charter School (3579) Print Date: 10/09/2012

Overall School Rating: Outstanding

School Rating Summary Data

Summary Data	Rating / Comments
Achievement Index See page 2	Outstanding
Attendance Rate See page 3	Outstanding
Participation Rate See page 3	Outstanding
<i>Overall School Rating</i>	Outstanding

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators.

School Performance Data

2010-2011 and 2011-2012 Combined	Reading	Math
% Meets	48.8	53.9
% Exceeds	38.2	27.7
% Meets or Exceeds	86.9	81.6
% Meets, Exceeds, or Meets Growth	88.3	84.4

Achievement Index Rating: Outstanding

$$\begin{aligned} \text{School Achievement Index} &= (\text{Reading Index} + \text{Math Index}) / 2 \\ &= (86.1 + 81.4) / 2 = 83.8 \end{aligned}$$

Rating	In Need of Improvement	Satisfactory	Outstanding
Index Score	Less than 50.0	50.0 to 74.9	75.0 or higher

Reading and Math Achievement Index Data

Reading	2010-2011						2011-2012					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA				Yes	No	NA	
All Students	57	68	2	8	2	137	51	70	2	17	6	146
Economically Disadvantaged	--	--	--	--	--	--	*	*	*	*	*	*
Limited English Proficient	--	--	--	--	--	--	*	*	*	*	*	*
Students with Disabilities	2	6	2	0	2	12	6	2	1	9	0	18
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	3	3	0	1	0	7	2	5	0	2	0	9
Asian/Pacific Islander	6	1	0	0	0	7	3	5	0	0	0	8
Asian	6	1	0	0	0	7	3	5	0	0	0	8
Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--
White (not of Hispanic origin)	42	58	2	7	1	110	40	54	1	15	4	114
Multi-Racial/Multi-Ethnic	5	4	0	0	1	10	4	5	1	0	2	12
Column Totals (excluding Asian/PI, White, Multi)	63	79	4	9	4	159	62	79	3	29	6	179
Weight	100	100	100	0	0		100	100	100	0	0	
Weighted Counts	6300	7900	400				6200	7900	300			
Yearly Index	$(6300 + 7900 + 400) / 159 = 91.8$						$(6200 + 7900 + 300) / 179 = 80.4$					
Reading Index	$(91.8 + 80.4) / 2 = 86.1$											

Math	2010-2011						2011-2012					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA				Yes	No	NA	
All Students	33	79	5	17	3	137	45	73	3	17	7	145
Economically Disadvantaged	--	--	--	--	--	--	*	*	*	*	*	*
Limited English Proficient	--	--	--	--	--	--	*	*	*	*	*	*
Students with Disabilities	2	4	2	3	1	12	4	6	1	7	0	18
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	0	5	0	2	0	7	1	4	0	3	1	9
Asian/Pacific Islander	5	2	0	0	0	7	6	2	0	0	0	8
Asian	5	2	0	0	0	7	6	2	0	0	0	8
Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--
White (not of Hispanic origin)	22	67	5	14	2	110	31	62	2	13	5	113
Multi-Racial/Multi-Ethnic	5	4	0	0	1	10	5	4	1	1	1	12
Column Totals (excluding Asian/PI, White, Multi)	36	89	7	23	4	159	53	85	4	28	8	178
Weight	100	100	100	0	0		100	100	100	0	0	
Weighted Counts	3600	8900	700				5300	8500	400			
Yearly Index	$(3600 + 8900 + 700) / 159 = 83.0$						$(5300 + 8500 + 400) / 178 = 79.8$					
Math Index	$(83.0 + 79.8) / 2 = 81.4$											

Additional Indicators ¹

Attendance Rate

School Year	Rate
2010-2011	95.7
2011-2012	96.0

Attendance: Outstanding

Two-year Average Attendance = (Attendance Rate 2010-2011 + Attendance Rate 2011-2012) / 2
 = (95.7 + 96.0) / 2 = 95.9

Rating	In Need of Improvement	Satisfactory	Outstanding
Attendance Rate	Less than 89.0	89.0 to 91.9	92.0 or Higher

Participation Rate

2010-2011 and 2011-2012 Participation in Statewide Assessments

Subgroup	Reading	Math
All Students	100%	100%
Economically Disadvantaged	--	--
Limited English Proficient	--	--
Students with Disabilities	--	--
American Indian/Alaskan Native	--	--
African American	--	--
Hispanic	--	--
Asian/Pacific Islander	--	--
White	100%	100%
Multi-Racial/Multi-Ethnic	--	--

Participation targets can be met using the two-year average or the most recent year. Subgroups with fewer than 40 eligible students in 2010-2011 and 2011-2012 combined are not rated, and are designated "--".

Participation: Outstanding

Number of subgroups missing the 95% participation target = 0

Participation Rating	In Need of Improvement	Outstanding
Number of subgroups missing participation targets	1 or more	0

District: Tigard-Tualatin SD 23J (2242)

School: MITCH Charter School (3579)

Public Version

OREGON Department of Education

255 Capitol Street NE, Salem OR 97310

Thursday, October 11, 2012

Notes

Overall School Rating

There are no notes.

Achievement Index Rating

There are no notes.

Additional Indicators

1- Attendance and Participation rates that do not meet minimum requirements may limit a school's overall rating.

2011-12 Final AMO Report (Public)

(As of 9/13/2012)

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

The Purpose of the Report

Under the ESEA Flexibility waiver that was recently approved, Oregon will be using an interim accountability system for the 2011-12 school year. This system will allow the state to focus its interventions on schools identified as focus and priority schools based on the prototype of the new accountability system, while still using the Oregon Report card to provide parents, public, educators and policymakers with differentiated performance ratings and information for all schools and subgroups.

The purpose of this report is to provide districts with an opportunity to view key data elements that will feed into this rating system so they can make any necessary corrections.

2011-12 Final AMO Report (Public)

Reading Knowledge and Skills Details

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Participation Target: 95%

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	10-11	11-12	10-11	11-12		
All Students	142	146	0	0	288	100
Economically Disadvantaged	1	1	0	0	2	100
Limited English Proficient	0	2	0	0	2	100
Students with Disabilities	12	18	0	0	30	100
Asian/Pacific Islander	7	8	0	0	15	100
Black (not of Hispanic origin)	1	2	0	0	3	100
Hispanic origin	7	9	0	0	16	100
American Indian/Alaskan Native	2	1	0	0	3	100
White (not of Hispanic origin)	114	114	0	0	228	100
Multi-Racial/Multi-Ethnic	11	12	0	0	23	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

Academic Status	2010-2011		2011-2012		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
	# Tests	# Met	# Tests	10-11 Standards # Met					11-12 Standards # Met
All Students	137	125	146	130	121	2010-2012	86.93	8.98	95.90
Economically Disadvantaged	*	*	*	*	*	2010-2012	*	*	*
Limited English Proficient	*	*	*	*	*	2010-2012	*	*	*
Students with Disabilities	12	8	18	8	8	2010-2012	53.33	*	*
Asian/Pacific Islander	7	7	8	8	8	2010-2012	100.00	*	*
Black (not of Hispanic origin)	*	*	*	*	*	2010-2012	*	*	*
Hispanic origin	7	6	9	7	7	2010-2012	81.25	*	*
American Indian/Alaskan Native	*	*	*	*	*	2010-2012	*	*	*
White (not of Hispanic origin)	110	100	114	101	94	2010-2012	86.61	10.09	96.70
Multi-Racial/Multi-Ethnic	10	9	12	11	9	2010-2012	81.82	*	*

Academic Growth	2010-2011	2011-2012		Change in % Met	Growth Target
	10-11 Standards % Met	10-11 Standards % Met	11-12 Standards % Met		
All Students	91.24	89.04	82.88	-2.20	0.88
Economically Disadvantaged	--	*	*	--	*
Limited English Proficient	--	*	*	--	*
Students with Disabilities	66.67	44.44	44.44	-22.22	*
Asian/Pacific Islander	100.00	100.00	100.00	0.00	*
Black (not of Hispanic origin)	*	*	*	*	*
Hispanic origin	85.71	77.78	77.78	-7.94	*
American Indian/Alaskan Native	*	*	*	*	*
White (not of Hispanic origin)	90.91	88.60	82.46	-2.31	0.91
Multi-Racial/Multi-Ethnic	90.00	91.67	75.00	1.67	*

Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting 2010-11 Reading achievement standards.

* Suppressed due to insufficient data

2011-12 Final AMO Report (Public)
Mathematics Knowledge and Skills Details

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Participation Target: 95%

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	10-11	11-12	10-11	11-12		
All Students	142	145	0	1	288	100
Economically Disadvantaged	1	1	0	0	2	100
Limited English Proficient	0	2	0	0	2	100
Students with Disabilities	12	18	0	0	30	100
Asian/Pacific Islander	7	8	0	0	15	100
Black (not of Hispanic origin)	1	2	0	0	3	100
Hispanic origin	7	9	0	0	16	100
American Indian/Alaskan Native	2	1	0	0	3	100
White (not of Hispanic origin)	114	113	0	1	228	100
Multi-Racial/Multi-Ethnic	11	12	0	0	23	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

Academic Status	2010-2011		2011-2012		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
	# Tests	# Met	# Tests	# Met				
All Students	137	112	145	118	2010-2012	81.56	8.99	90.55
Economically Disadvantaged	*	*	*	*	2010-2012	*	*	*
Limited English Proficient	*	*	*	*	2010-2012	*	*	*
Students with Disabilities	12	6	18	10	2010-2012	53.33	*	*
Asian/Pacific Islander	7	7	8	8	2010-2012	100.00	*	*
Black (not of Hispanic origin)	*	*	*	*	2010-2012	*	*	*
Hispanic origin	7	5	9	5	2010-2012	62.50	*	*
American Indian/Alaskan Native	*	*	*	*	2010-2012	*	*	*
White (not of Hispanic origin)	110	89	113	93	2010-2012	81.61	10.11	91.73
Multi-Racial/Multi-Ethnic	10	9	12	9	2010-2012	81.82	*	*

Academic Growth	2010-2011 % Met	2011-2012 % Met	Change in % Met	Growth Target
All Students	81.75	81.38	-0.37	1.82
Economically Disadvantaged	--	*	--	*
Limited English Proficient	--	*	--	*
Students with Disabilities	50.00	55.56	5.56	*
Asian/Pacific Islander	100.00	100.00	0.00	*
Black (not of Hispanic origin)	*	*	*	*
Hispanic origin	71.43	55.56	-15.87	*
American Indian/Alaskan Native	*	*	*	*
White (not of Hispanic origin)	80.91	82.30	1.39	1.91
Multi-Racial/Multi-Ethnic	90.00	75.00	-15.00	*

Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting current Math achievement standards.

* Suppressed due to insufficient data

2011-12 Final AMO Report (Public)

Attendance

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Attendance Target: 92.0%

Attendance	2010-2011		2011-2012		Combined Attendance
	Enroll	% Attend.	Enroll	% Attend.	
All Students	222	95.7	221	96.0	95.8
Economically Disadvantaged	*	*	*	*	93.1
Limited English Proficient	*	*	*	*	97.7
Students with Disabilities	12	95.6	19	95.1	95.3
Asian/Pacific Islander	17	97.5	19	97.3	97.4
Black (not of Hispanic origin)	*	*	*	*	96.5
Hispanic origin	12	95.6	13	96.1	95.9
American Indian/Alaskan Native	*	*	*	*	96.5
White (not of Hispanic origin)	171	95.5	169	95.7	95.6
Multi-Racial/Multi-Ethnic	17	95.7	15	97.2	96.4

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts (Grades 1 - 12) submitted from Spring Membership for each year. Attendance target may be met using either a two-year or the current year attendance rate.