MITCH Charter School
Equal Educational Opportunity

Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation¹, race, religion, color, national origin, disability and marital status.

A public charter school may not limit student admission based on ethnicity, national origin, race, religion, disability, terms of an individualized education program, gender, sexual orientation, income level, proficiency in English language or athletic ability, but may limit admission to students within a given age group or grade level.

Further, no student will be excluded from participating in, denied the benefits of, or subjected to discrimination under any educational program or activity conducted by the public charter school. The public charter school will treat its students without discrimination on the basis of sex as this pertains to course offerings, athletics, counseling, employment assistance and extracurricular activities.

The public charter school Governing Board will designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX. The Title IX coordinator will investigate complaints communicated to the public charter school alleging noncompliance with Title IX. The name, address and telephone number of the Title IX coordinator will be provided to all students and employees.

The public charter school board will adopt and publish grievance procedures providing for prompt and equitable resolution of student and employee complaints under Title IX.

END OF POLICY

Legal Reference(s):

ORS 326.051 ORS 338.125(2)(c)
ORS 329.025 ORS 342.123 OAR 581-021-0045
ORS 336.067 ORS 659.850 OAR 581-021-0046
ORS 336.082 ORS Chapter 659 OAR 581-022-1140
ORS 336.086 ORS Chapter 659A


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“Sexual orientation” means an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behaviors differs from that traditionally associated with the individual’s sex at birth.