

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

From the Executive Director:

This is the Oregon Report Card for MITCH Charter School. It includes information about our school's performance on the Smarter Balanced Assessment. Because 2014-15 was the first year Oregon students took the Smarter Balanced test, this is a transition year. **Schools will not receive overall ratings on this report card**, as they have in the past. Instead, our 2014-15 scores will provide baseline information to help us measure growth on the 2015-16 tests.

At MITCH, we teach a rigorous curriculum where every student studies language arts & literature, history & geography, mathematics, science, music and the visual arts in a precise sequence year-by-year. Our purpose in teaching content in a grade-by-grade sequence is to give every student the knowledge necessary to achieve at high levels. We are especially proud of how well our students performed on the new assessment: nearly 74% of MITCH students earned a level 3 or higher on the English Language Arts assessment. In math, 66% of our students earned a level 3 or higher. A closer look at student sub-group (white, ELL, students with disabilities, etc.) outcomes on page 2 reveals that our sequential instruction supported by class sizes limited to 26 students closes the achievement gap for students in under-served demographics, as well as for English learners.

We offer an education emphasizing:

- Literacy through content-rich reading instruction and explicit writing instruction at every grade level;
- Mastery of mathematics & science skills and concepts

- Cultural literacy through music and visual arts instruction
- Daily homework
- Individual student effort, perseverance, and personal responsibility

We offer an education expecting:

- High academic achievement through consistent daily performance by every student
- Parents to partner in the learning process by supporting the school's challenging learning objectives and behavior expectations

Beyond test scores, MITCH Charter School is committed to teaching a coherent, cumulative, and content-specific curriculum in language arts, history, geography, mathematics, science, the arts, and agriculture so that our students become literate, knowledgeable, and confident leaders serving our community, nation, and world.

Thank you,

Director | Melissa Meyer

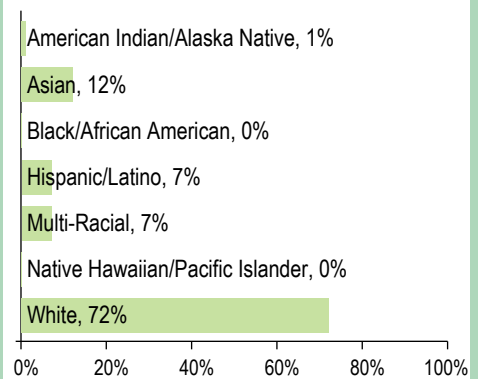
**SCHOOL PROFILE**

<b>ENROLLMENT 2014-15</b>	222	
K-3	94	
4-5	64	
6-8	64	
.....		
<b>MEDIAN CLASS SIZE</b>	School	Oregon
Self-Contained	24.5	25.0
Departmentalized	17.0	25.0

\* is displayed when the data must be suppressed to protect student confidentiality.

<b>SELECTED DEMOGRAPHICS</b>	
Economically Disadvantaged	*
Students with Disabilities	9%
English Learners	5%
Different Languages Spoken	14
Regular Attenders	93.8%
Mobile Students	17.4%

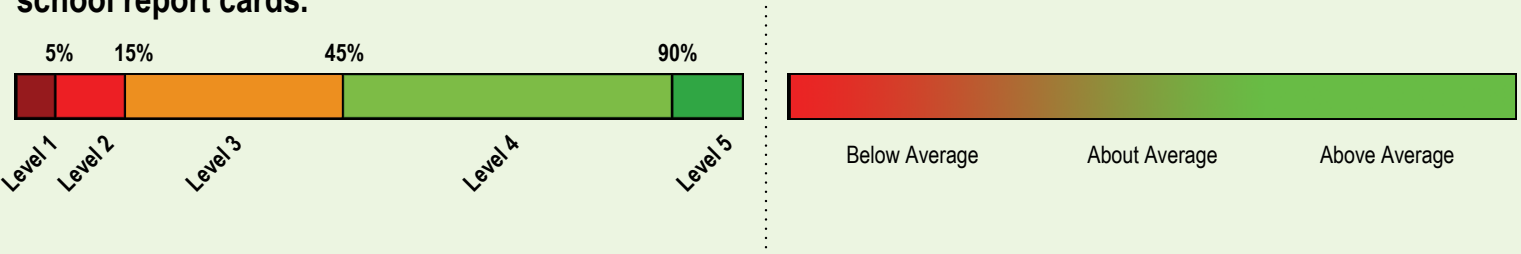
**STUDENTS**



**OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			73.8 17.9 8.3	53.8 23.4 22.8	66.3 20.6 13.1
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			66.2 23.4 10.3	43.6 28.7 27.6	60.5 26.3 13.3
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	69.6	83.3	81.6	80.7	65.9	83.5
	13.0 56.5 30.4	23.8 59.5 16.7	16.3 65.3 18.4	12.3 68.4 19.3	11.5 54.4 34.1	20.0 63.5 16.5

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	*	41.4	50.3	Eng. Lang. Arts	*	36.4	50.0	Eng. Lang. Arts	*	41.4	*
Mathematics	*	31.1	42.7	Mathematics	*	27.8	62.5	Mathematics	*	29.5	*
Science	*	54.9	71.4	Science	*	52.7	66.7	Science	*	45.9	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	50.0	32.8	52.2	Eng. Lang. Arts	78.9	71.3	70.6	Eng. Lang. Arts	74.3	59.9	67.0
Mathematics	50.0	25.0	65.7	Mathematics	84.2	68.0	76.5	Mathematics	65.3	49.5	60.7
Science	66.7	39.6	73.9	Science	72.7	73.8	80.0	Science	82.9	74.2	85.7
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	31.3	23.4	32.3	Eng. Lang. Arts	*	34.8	50.0	Eng. Lang. Arts	75.6	59.8	72.3
Mathematics	12.5	19.3	29.3	Mathematics	*	22.7	40.0	Mathematics	64.1	43.4	59.0
Science	*	38.2	57.9	Science	*	37.0	*	Science	80.0	64.5	81.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	27.9	*	Eng. Lang. Arts	55.6	36.2	57.5	Eng. Lang. Arts	71.6	48.0	60.5
Mathematics	*	19.8	*	Mathematics	55.6	26.0	46.1	Mathematics	68.7	43.8	61.9
Science	*	35.6	*	Science	*	44.8	61.7	Science	81.5	67.3	85.8
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.8	>95	Eng. Lang. Arts	76.9	58.9	66.4				
Mathematics	*	94.6	>95	Mathematics	61.5	47.7	64.2				
Science	*	97.7	>95	Science	*	70.6	81.2				

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### **SCHOOL READINESS**

Positive Behavior Intervention System, P.A.W.s  
(Positive Actions and Words)  
School Wellness program  
School garden supported by community  
partnerships

### **ACADEMIC SUPPORT**

We care about the success of every student and will work hard to provide a positive school experience that meets each child's individual needs.

- Small class size: 20-25 students per class
- Parent Support Group (PSO) supports teacher and instructional needs through fundraising
- Full-time teacher supports student learning interventions
- District learning specialist available
- Partnership with TTOA for advanced math classes; middle school students can earn high school credit

### **ACADEMIC ENRICHMENT**

MITCH Charter School offers a diverse and actively integrated learning environment for all students.

- Every class takes a monthly field trip to supplement what is taught in the classroom
- Each class presents at least 2 Core Knowledge per year as a capstone to classroom learning
- 6th – 8th grade students participate in student leadership and service opportunities
- Agricultural learning is integrated throughout curriculum
- Art & Music classes are a required part of our curriculum
- Our Community Partnerships support the development of service learning and our School Gardens
- Pursuing School of Distinction designation from the Core Knowledge Foundation

### **EXTRA- CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

We understand the need for developmentally appropriate extra-curricular activities for all students and offer after-school activities and clubs. These activities are determined on a semester-by-semester basis.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*